

# HANNIBAL CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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### GOOD STANDING

#### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(54.71 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension](#)
- [2018-19 Title I SIG 1003 Basic Planning](#)
- [2019 NYSIP-PLC Phase II](#)
- [SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19](#)

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	–	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	1	3	2	–	–	3
Multiracial	2	2	2	–	–	–
White	2	3	2	–	2	2
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	4	4	–	1	2
Economically Disadvantaged	2	3	3	–	2	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	513	91	1
	Math	507	98	
	Science	168	181	
	Combined	1,188	107	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	2	–	
	Combined	8	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	0	–
	Math	5	40	
	Science	–	–	
	Combined	10	–	
Black or African American	ELA	7	14	–
	Math	8	38	
	Science	–	–	
	Combined	15	–	
Hispanic or Latino	ELA	28	82	1
	Math	27	70	
	Science	9	144	
	Combined	64	86	
Multiracial	ELA	18	119	2
	Math	17	100	
	Science	7	171	
	Combined	42	120	
White	ELA	484	91	2
	Math	478	100	
	Science	155	182	
	Combined	1,117	107	
English Language Learners	ELA	10	50	–
	Math	10	30	
	Science	4	–	
	Combined	24	–	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	79	56	2
	Math	82	52	
	Science	53	124	
	Combined	214	71	
Economically Disadvantaged	ELA	383	83	2
	Math	374	89	
	Science	116	174	
	Combined	873	98	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	516	90	2
	Math	511	98	
	Science	168	181	
	Combined	1,195	106	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	2	–	
	Combined	8	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	0	–
	Math	5	40	
	Science	–	–	
	Combined	10	–	
Black or African American	ELA	10	10	–
	Math	10	30	
	Science	–	–	
	Combined	20	–	
Hispanic or Latino	ELA	29	79	2
	Math	29	66	
	Science	10	130	
	Combined	68	81	
Multiracial	ELA	18	119	3
	Math	18	94	
	Science	7	171	
	Combined	43	117	
White	ELA	486	91	2
	Math	482	99	
	Science	155	182	
	Combined	1,123	107	
English Language Learners	ELA	10	50	–
	Math	10	30	
	Science	4	–	
	Combined	24	–	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	86	52	3
	Math	86	49	
	Science	53	124	
	Combined	225	68	
Economically Disadvantaged	ELA	386	82	2
	Math	381	88	
	Science	116	174	
	Combined	883	97	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	116,980	2,329	50.2	3
American Indian or Alaska Native	–	8	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–	–
Black or African American	–	22	–	–
Hispanic or Latino	3,311	65	50.9	3
Multiracial	1,558	34	45.8	2
White	109,620	2,184	50.2	3
English Language Learners	–	24	–	–
Students with Disabilities	15,067	271	55.6	4
Economically Disadvantaged	83,696	1,654	50.6	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	4
Economically Disadvantaged	3

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	71	516	90	82	105	122	161	–	N	200	2	2
	Math	81	511	98	90	107	124	162	–	N	200	2	
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	29	–	–	–	–	–	–	–	–	–	–
	Math	–	29	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	18	–	–	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–	–	
White	ELA	72	486	91	82	102	119	160	–	N	200	2	2
	Math	83	482	99	92	110	126	163	–	N	200	2	
English Language Learners	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	46	86	52	58	61	85	142	N	–	200	1	1
	Math	41	86	49	54	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	63	386	82	74	95	113	157	–	N	200	2	2
	Math	67	381	88	78	94	112	156	–	N	200	2	



### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	24	802	171	21.3%	22.4%	14.6%	12.8%	8.9%	–	N	5%	2
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–	–	–	–	–	–	–	–	–	–
Black or African American	–	10	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	51.1	40	17	42.5%	49.3%	19.8%	17%	11%	–	Y	5%	3
Multiracial	–	22	–	–	–	–	–	–	–	–	–	–
White	22.5	767	160	20.9%	21.1%	10.5%	9.3%	7.2%	–	N	5%	2
English Language Learners	–	12	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	36.7	147	38	25.9%	34.1%	21.5%	18.5%	11.8%	–	N	5%	2
Economically Disadvantaged	28.6	614	156	25.4%	26.8%	19.9%	17.1%	11.1%	–	N	5%	2

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	572	94.2%	1,193	92.5%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	15	–	–	–
Multiracial	–	10	–	–	–
White	X	541	94.3%	1,124	92.6%
English Language Learners	–	5	–	–	–
Students with Disabilities	X	94	88.3%	196	89.3%
Economically Disadvantaged	X	433	94%	885	91.8%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	567	94.2%	1,187	91.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	3	–	–	–
Hispanic or Latino	–	15	–	–	–
Multiracial	–	10	–	–	–
White	X	536	94.2%	1,119	91.4%
English Language Learners	–	5	–	–	–
Students with Disabilities	X	94	90.4%	197	87.8%
Economically Disadvantaged	X	428	93.5%	879	90%

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	–	2	2	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	2	3	2	–	2	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	3	2	–	–	3	–
Economically Disadvantaged	2	3	2	–	2	3	2

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	108	173	162	2
	Math	108	120		
	Science	108	192		
	Social Studies	108	196		
Hispanic or Latino	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
White	ELA	107	175	164	2
	Math	107	121		
	Science	107	194		
	Social Studies	107	198		
Students with Disabilities	ELA	30	82	90	2
	Math	30	63		
	Science	30	127		
	Social Studies	30	117		
Economically Disadvantaged	ELA	57	155	148	2
	Math	57	107		
	Science	57	182		
	Social Studies	57	180		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77%	111	81.1%	78.4%	82.8%	85%	90%	–	N	95%	2	3
	5-Year	64.2%	104	83.7%	66.8%	85%	86.8%	91.4%	–	Y	96%	3	
	6-Year	71.2%	99	79.8%	73.2%	85.1%	87.3%	92.2%	–	Y	97%	3	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	4	–	–	–	–	–	–	–	–	–	–
	5-Year	–	3	–	–	–	–	–	–	–	–	–	
	6-Year	–	5	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	77.6%	107	83.2%	79%	90.2%	91%	93%	–	Y	95%	3	3
	5-Year	68.7%	100	83%	70.9%	91.5%	92.3%	94.2%	–	Y	96%	3	
	6-Year	72.4%	97	80.4%	74.4%	91.2%	92.4%	94.7%	–	Y	97%	3	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	33.3%	30	63.3%	38.3%	59.7%	66.1%	80.6%	–	–	95%	3	3
	5-Year	27.3%	26	57.7%	32.7%	63%	69%	82.5%	–	Y	96%	3	
	6-Year	25%	28	42.9%	30.8%	61.4%	67.8%	82.4%	–	Y	97%	3	
Economically Disadvantaged	4-Year	61.7%	77	74%	64.3%	76.9%	79.9%	87.5%	–	N	95%	2	3
	5-Year	49.1%	59	78%	52.9%	80.4%	83%	89.5%	–	Y	96%	3	
	6-Year	61.9%	59	66.1%	64.7%	80.7%	83.5%	90.3%	–	Y	97%	3	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	173	108	173	177	191	194	204	Y	–	215	2	2
	Math	121	108	120	128	151	158	179	Y	–	200	2	
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
White	ELA	174	107	175	177	208	209	212	Y	–	215	2	2
	Math	122	107	121	128	168	172	186	Y	–	200	2	
Students with Disabilities	ELA	–	30	–	–	–	–	–	–	–	–	–	–
	Math	–	30	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	150	57	155	155	171	177	196	–	Y	215	3	2
	Math	103	57	107	111	131	140	170	Y	–	200	2	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	34.1	447	147	32.9%	31.7%	22.6%	19.8%	12.4%	Y	–	5%	2
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	10	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	15	–	–	–	–	–	–	–	–	–	–
Multiracial	–	5	–	–	–	–	–	–	–	–	–	–
White	33.6	427	136	31.9%	31.4%	15.6%	14%	9.5%	Y	–	5%	2
Students with Disabilities	41.8	81	31	38.3%	38.8%	32.8%	28%	16.5%	–	Y	5%	3
Economically Disadvantaged	45.9	329	125	38%	42.7%	30.2%	25.8%	15.4%	–	Y	5%	3

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	102.4	119.3	108.2	130.2	137.8	156.4	–	N	175	2
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
White	102.5	120.3	108.3	149.7	154.1	164.6	–	N	175	2
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	87.3	100.8	94.3	112.9	123.7	149.4	–	N	175	2

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	119	0	45	1	49	3	21
Hispanic or Latino	4	0	–	–	–	–	–
White	118	0	45	1	49	3	20
Students with Disabilities	35	0	–	–	–	–	–
Economically Disadvantaged	65	0	17	0	30	3	15

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	102	99%	197	99.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	101	99%	194	99.5%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	13	—	—	—
Economically Disadvantaged	✓	53	100%	115	100%

## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	102	99%	197	99.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	1	—	—	—
Multiracial	—	0	—	—	—
White	✓	101	99%	194	99.5%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	13	—	—	—
Economically Disadvantaged	✓	53	98.1%	115	99.1%



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